



Lublin University
of Technology



Electrical Engineering and
Computer Science Faculty



TOWARDS UNIVERSITY AUTONOMY – THE TRUNAK PROJECT

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INTED 2018

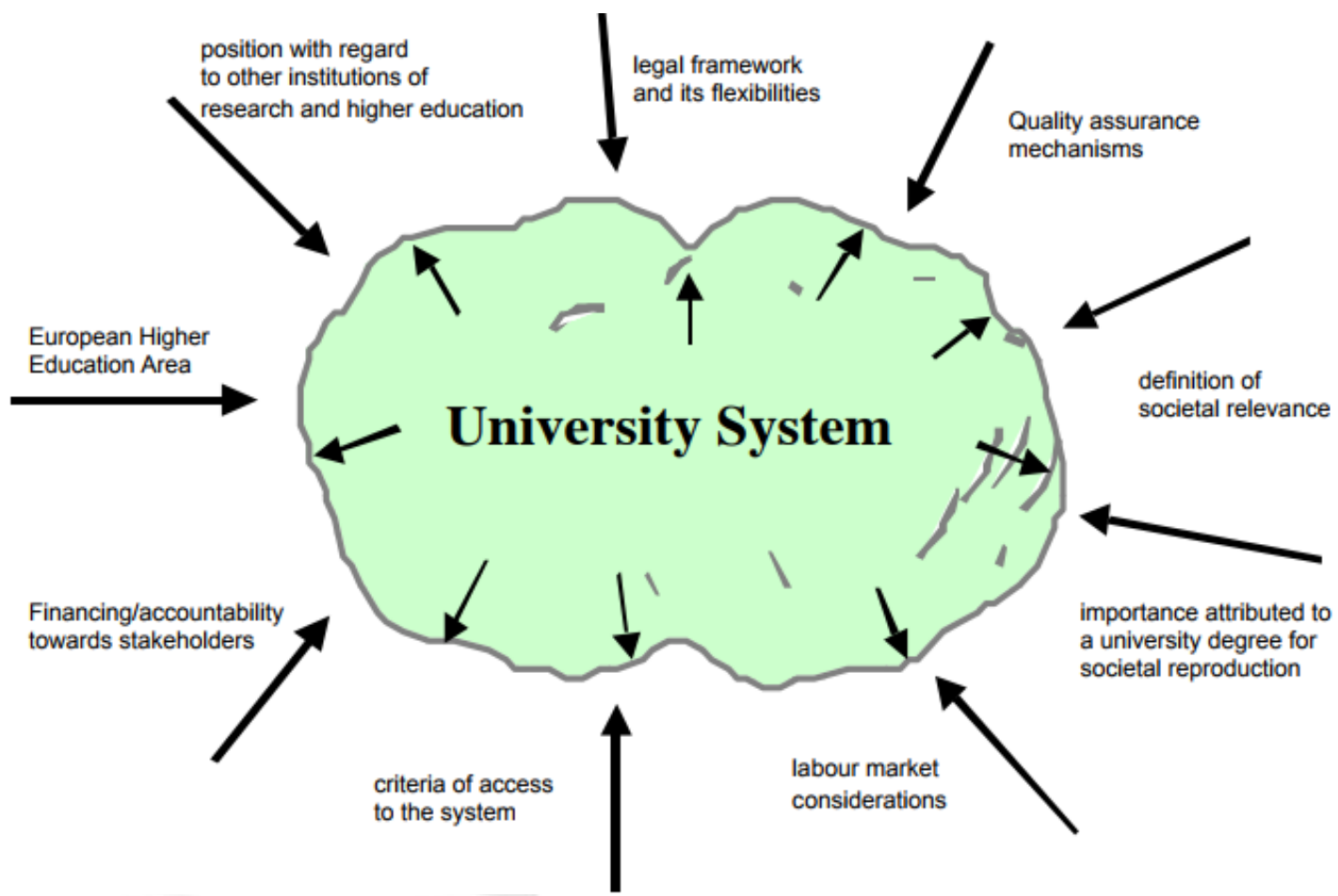
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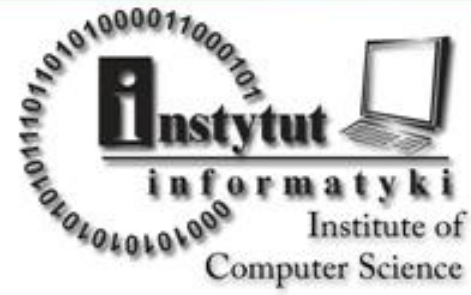


Agenda

- Introduction – university and society
- University autonomy
- Autonomy Scorecards methodology
- Autonomy of European universities – study results
- TRUNAK project
- Conclusions

Introduction – university and society interactions

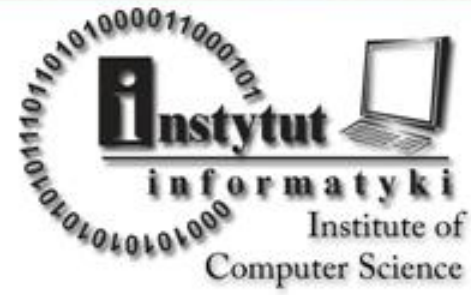




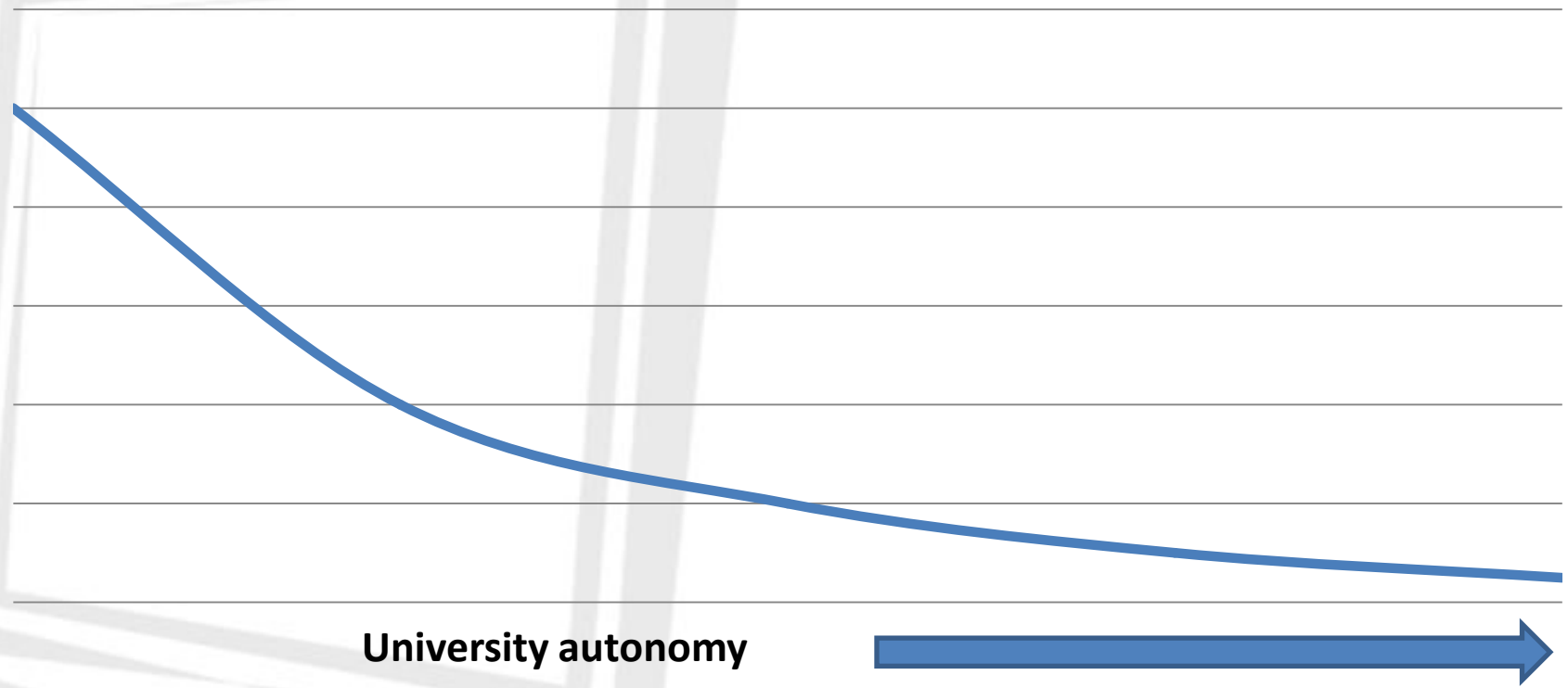
University autonomy

- The autonomy of modern European universities has been shaped differently since the Middle Ages :
 - the limitation of external influences on self-management of the university
 - the freedom to choose the objectives of research

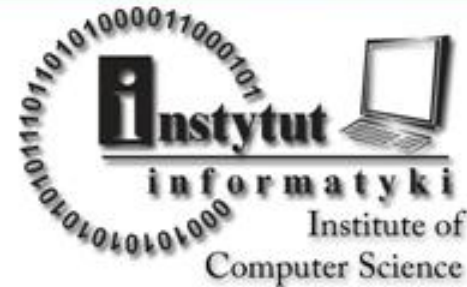
University autonomy Influences



Ministry influence

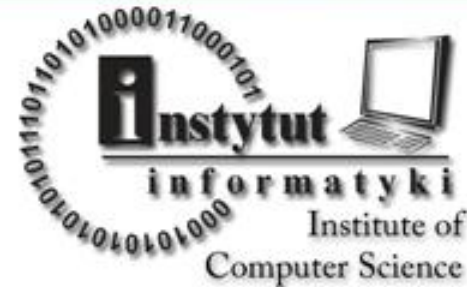


Autonomy Scorecards methodology (1)



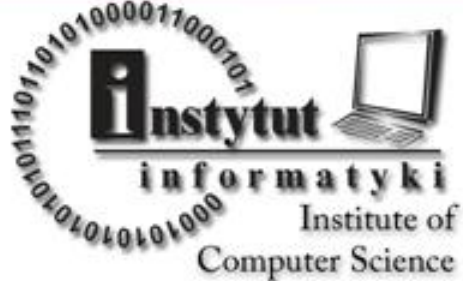
- Autonomy Scorecard methodology developed by European University Association (EUA)
- The aim:
 - quantitative assessment of university autonomy
- Use to compare autonomy in EU countries
- Survey method and calculation of weight sum of parameters (indicators)

Autonomy Scorecards methodology (2)



- Indicators are grouped in four dimensions:
 - **Organisational** – it means a capacity of universities to determinate their internal organisational and decision-making process
 - **Financial** – it means a ability of universities to manage their finances and allocate their budget independently
 - **Staffing** – it means a ability of universities to recruit and manage their human resources as they deem appropriate
 - **Academic** – it means a possibility of university to manage their internal academic affairs independently

Autonomy Scorecards methodology – indicators in dimensions



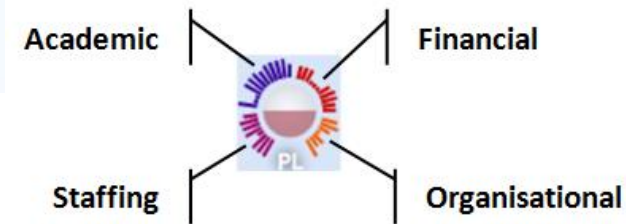
<i>Dimension</i>	<i>Number of indicators</i>
Organisational	7
Financial	11
Staffing	8
Academic	12

Autonomy Scorecards methodology – indicators and their weighting factors

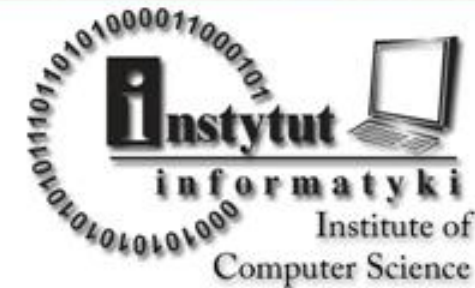


<i>Sub-dimension (indicator)</i>	<i>Weighting factor</i>
Selection procedure for the executive head	14%
Selection criteria for the executive head	14%
Dismissal of the executive head	12%
Term of office of the executive head	9%
Inclusion of external members in university governing bodies	12%
Selection of external members in university governing bodies	12%
Capacity to decide on academic structures	15%
Capacity to create legal entities	12%

Autonomy of European universities – study results (1)



Autonomy of European universities – the best/worst countries



<i>Dimension</i>	<i>The best</i>	<i>The worst</i>
Organisational	United Kingdom (100%)	Luxembourg (34%)
Financial	Luxembourg (91%)	Hesse, Germany (35%)
Staffing	Estonia (100%)	Croatia (36%)
Academic	Estonia (98%)	Wallonia, Belgium (32%)

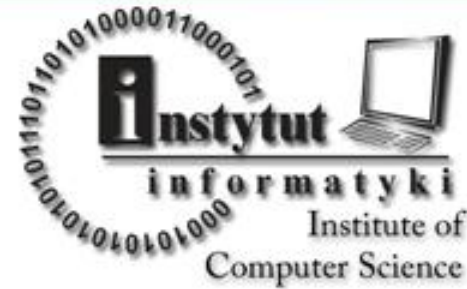
Autonomy of European universities – Poland – organisational dimension



<i>Sub-dimension (indicator)</i>	<i>Score</i>
Selection procedure for the executive head	100%
Selection criteria for the executive head	50%
Dismissal of the executive head	60%
Term of office of the executive head	0%
External members in university governing bodies	57%
Capacity to decide on academic structures	100%
Capacity to create legal entities	80%

TRUNAK project

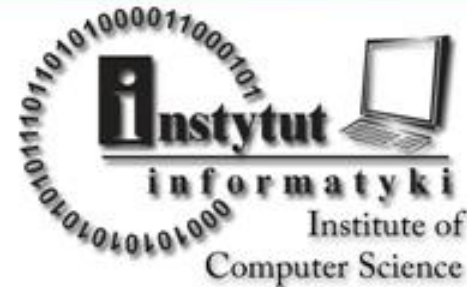
Background



- Kazakhstan has a strongly centralised system of higher education – a post-Soviet relict
- HE in Kazakhstan is subject to constant reforms and modernisation bringing it closer to the global level:
 - three-level model of HE,
 - Diploma Supplements,
 - ECTS,
 - National Qualifications Framework,
 - external accreditation,
 - academic mobility

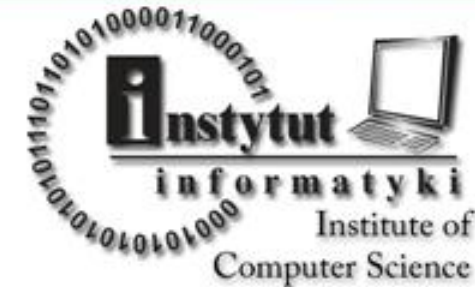
TRUNAK project

Aim



- **TRUNAK – Transition to University Autonomy in Kazakhstan**
- TRUNAK project is co-financed within the framework of the European Erasmus+ Key Action 2 Capacity Building programme
- The main aim of the project is to develop a model of decentralisation of higher education institutions in Kazakhstan and to support structural changes in Kazakhstan’s higher education by transfer of experiences from EU countries

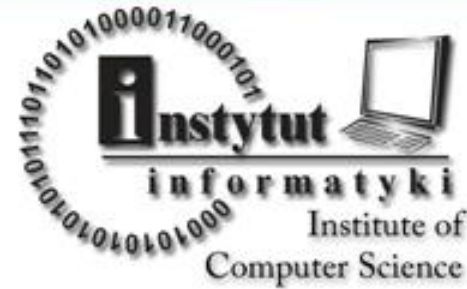
TRUNAK project Partners



- *Karaganda State Medical University (Kazakhstan)*
- *Astana Medical University (Kazakhstan)*
- *M. Ospanov West Kazakhstan State Medical University (Kazakhstan)*
- *M. Kozybaev North Kazakhstan State University (Kazakhstan)*
- *Karaganda Economic University of Kazpotrebsoyuz (Kazakhstan)*
- *Kh. Dosmukhamedov Atyrau State University (Kazakhstan)*
- *Ministry of Education and Science of the RK (Kazakhstan)*
- *Ministry of Healthcare and Social Development of the RK (Kazakhstan)*
- *Lund University (Sweden)*
- *European University Association (Belgium)*
- *University of Ljubljana (Slovenia)*
- *Lublin University of Technology (Poland)*
- *Savonia University of Applied Sciences (Finland)*
- *Aga Khan University in UK – ISMC (United Kingdom)*
- *Università Cattolica del Sacro Cuore (Italy)*
- *Kazakhstan Medical Student Association (Kazakhstan)*
- *HTAcamp (Kazakhstan)*

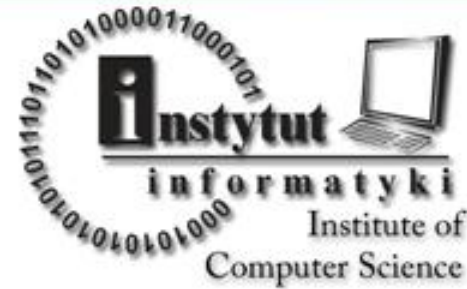
TRUNAK project

Work packets



- WP1. Preparation
- WP2. Development of the model of autonomy
- WP3. Quality assurance activities
- WP4. Exploitation and dissemination
- WP5. Project management

Conclusions



- Autonomy Scorecard methodology is developed and approved. It can be use to study and compare HE governance in different countries
- Analysis of University Autonomy among different European countries points out to the fact that things in this area in Europe look differently
- TRUNAK project aims to develop a new strategy of HE governance in Kazakhstan. This strategy will balance between autonomy and centralisation of governance



Any questions?
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THANK YOU